THURSDAY 6/15/23					
9:00-10:00	**Henderson Plenary** **Iowa Intersections: A Community-Based Multilingual Digital Story Project** **Frances, Whitaker**				
25 min **10:30-10:55**	Language Center or Language Lab? The evolution of CLIC, the Center for Languages and International Collaboration at Bentley University Dalsant	The Role of OER in the Development of a Proficiency-Based Flipped Classroom Cosme	Chasing Geese in the Language Classroom: Engaging Learners in New Ways through the Scavenger Hunt Program GooseChase S. Anderson	Inter-Institutional Language Course Sharing Kronenberg	Lesson Magic: Solving the Resource-Finding Problem for World Languages H. Anderson	Using Mind Maps to Enhance Language Teaching and Learning Huang, Xiang
50 min **11:05-11:55**	Building and Protecting Community: Students, Teachers, Privacy Statements, Oh My! Valdez, Duclos, Kraemer	Meet us at the Crossroad to Join the Scenic Route: IALLT's mentorship program Romjue, Uebiyev	Metaverse...the AR One, Not Facebook! Ettzevoglou	**Teacher Isolation is Real, but are Virtual Networks the Answer?** **Lanier** **Henderson Plenary Finalist**	The Task is in the Text: Texting and L2 Oral Fluency Jones - UWG	Moving Policymakers to Action: JNCL, Multilingualism, and Your Role Facer
25 min **1:30-1:55**	Crafting Communities of Learners: Students Leading Students in Language Exploration Goss	Post-Pandemic Language Teaching: Insights Gained at Two Institutions Van Deusen-Scholl, Charitos	Going Rogue: OER and the Foreign Language Classroom Massery	EXHIBITOR SESSION Online Learning for Language Teachers: MAFLT Program and ViVID PD at Michigan State University Lanier	Behavioral Data and Learning Outcomes in a Distant Online Learning Environment Ono	Creating Pre-Program Study Abroad Training with Kuula Uebiyev
50 min **2:05-2:55**	Will Technology Make Language Learning Obsolete? Tischer	The Career Path of the Language Lab Director: To Infinity and Beyond! Powell, Nolde, Detiveaux	**Gamified Learning: Integrating Modern Gaming Design in the Classroom** **Amer** **Henderson Plenary Finalist**	Turn your Start Module into a Smart Module Rosen	EXHIBITOR SESSION Assess and Expand: 5 Steps to Developing Pathways to Benefit All Gossett	Time to Read…Aloud! Harnessing the Potential of L2 Oral Reading Assignments Through Technology Maggin, Irani-Tehrani
25 min **3:30-3:55**	What a Notion! Managing the Ever-Evolving LRC Shultz, Cirefice	Modeling and Evaluating L2 Speech with iSpraak Nickolai	EXHIBITOR SESSION Anxiety is nothing to worry about: finding what works for anxious language learners Liburdi	Building Boxes to Boost Global Literacy on Campus Janecki	The Use of Digital Badges for Enhancing Learner Motivation Iwata	Teachers' Perceptions About AI and Language Education Frances, Whitaker
50 min **4:05-4:55**	D2L's Brightspace for Language Assignments Stapleton	Get Involved with IALLT and Build your Leadership Skills Hugo, Maggin, Quinn	VR for Culture and Grammar in the Language Classroom Bias, Buffa - UWG, Richards Henderson Plenary Finalist	Teaching Spanish and Global Citizenship in Public High Schools through Tandem Language Exchange Partnerships Brinckwirth	Peer-Driven Assessment Projects in a French Culture Class Violin-Wigent	Cultural Experiential Learning and Literacy Tasks in Spanish & German Introductory Courses with the Aid of Electronic Posters Dettinger, Sanford
25 min **5:05-5:30**	SEALLT/MAALLT	MWALLT	NERALLT/NEALLT	NWALLT/SWALLT/SOCALLT	Non-US IALLT Group Meeting	

FRIDAY 6/16/23						
9:00-10:00	Keeping French Alive through Media and Technology: Language Advocacy in Louisiana Keynote, Joseph Dunn					
50 min **10:30-11:20**	Keeping Small Language Centers Alive and Well: All Hands On Deck! Schein	Media and Technology in Language Advocacy in Louisiana: A Panel Discussion Joseph Dunn, Keynote Speaker and Guests TBD	Integrating Game Design and Language Learning Principles: The Story of Mage Duel Ramos-Beban, Terzian, Reinhardt, Bruccoleri	Integrating Content-Based, Intercultural Communication and Autonomous Learning in Online University Language Courses at UPN Campus Ajusco Emilsson, Otero Sosa, Ruíz de la Rosa	Did Student Speaking Proficiency Gains Suffer During the Pandemic? Martin	
25 min **11:30-11:55**	Jolted into the 21st century – The Case of a Caribbean Language Center Daly	Towards More Equitable Grading Practices Using Standards-Based Grading on Canvas Lamou	Multimodal Resemiotization and Recontextualization of Research Video Abstracts by Student Researchers: A Social-Semiotics Study Nezami Nav	The 3 Cs of course sharing: Collaboration, communication, community Kraemer, Rosen	Using Airtable and Quizlet to Support Vocabulary Development Peeney, Alley	Exploring the Efficacy of Idiomify: How Effective is GPT3 for Learning Idioms as EFL learners? Kim
12:00-1:30	12:45-1:30 Catching Up with the Old Coots (Retiree Council) Balko					
25 min **1:30-1:55**	Language Resource Center's Role in Building Community on the Language Learning Journey Stapleton	Leveraging Technology to Indigenize a Japanese Language Class: Creating an Indigenous Content-Based Open Educational Resource with Pressbooks and H5P Langton	Research and Emerging Trends on Virtual Reality-Assisted Language Learning: A Scientometric and Visualization Analysis in CiteSpace (2013-2022) Dong, Lowell	Implementation of Digital Social Reading in a TESOL Teacher Training Course Gibbons - UWG	NMT Digital Literacy and the Language Teacher: Efforts Toward a More Systematic Approach Fleischhauer	
50 min **2:05-2:55**	IALLT Resources and Services - Transform your PD Kraemer, et al	Scaffolding Virtual Learning Opportunities in Low Resource Contexts: Design Strategies for Learner Success in Navigating Technology and Content in an Additional Language Faust, Mann	**Engaging World Language Students with the Virtual Reality Tool of ImmerseMe** **Facer, Uebiyev** **Henderson Plenary Finalist**	EXHIBITOR SESSION Boosting Students' Confidence & Proficiency Simultaneously through Weekly Conversations with Native Speakers via Boomalang Harrison	Online Translators: Developing Informed Policies for On-Ground and Online Instruction O'Neill	One Size Does Not Fit All: Creating Assessments by Merging Application Technologies and OERs (Open Educational Resources) for Spanish and German Sanford, Dettinger
25 min **3:30-3:55**	(Re)Building of a Language Center: Solutions, Challenges and Discoveries Dengub	Cybersecurity and Language Education Hugo, Aoki	Digital Self-Presentations: Promoting Learners' L2 Creativity and Self-Expression Izmaylova	EXHIBITOR SESSION Meet the National Less Commonly Taught Languages Resource Center (NLRC)! Kronenberg	Genusidator: A Rule-Based System to Explain Grammatical Gender Assignment in German Nouns Zuberek	SIG Faculty Development Detiveaux
50 min **4:05-4:55**	Language Learning and Technology in Hard Times Quinn, Kogel, Ettzevoglou, Kladieva - UWG	Slow Cooked Homemade Courseware in a Fast-Food World Taylor, Kalugin, Raymond, Rey, Scarampi	Holistic language learning experience with CAMILE Scala	Advanced-Low Oral Proficiency Desired: Zoom-Meditated Conversational Exchanges Required Stevenson	EXHIBITOR SESSION Generative AI and language learning Spadafino	From MapTalks to RestoTalks: Students' Wanderings through GoogleMaps in the TL Violin-Wigent, Norris - UWG

		SATURDAY 6/17/23			
25 min **8:30-8:55**	The Language Center is Moving: A Tale of Advocacy and Vision in Difficult Circumstances Sartiaux	Building Supplemental Language Practice in Spanish for Specific Purposes Langley	Teaching the Two World Famous Paintings with Technology Xiang, Huang, Jia	Tracking Engagement in the Language Classroom with Databyss Gaugler	Reported Group Dynamics on Language Learning in an Extracurricular Setting Vosburg
50 min **9:05-9:55**	Copyright Basics: Understanding Copyright in the Context of the LRC Evershed, Faires	EXHIBITOR SESSION ImmerseMe - Harnessing virtual reality and ChatGPT in authentic virtual homestay experiences across all levels Cardwell	Forty Years in the Wilderness – Technology in Language Teaching Soneson, Johnshoy	Performance to Proficiency: Preparing Students to Showoff Their Skills Rosen	The Opportunities of Lesson Study that Impact World Language Teachers' TPACK Walton
25 min **10:05-10:30**	The Harvard Language Exchange: Local Communities, Global Languages DiSalvo, Ross	Developing Strategic Language Learners: From Textbook to Interactive Media Lage-Otero	An Evaluative Look at Siri as a MALL Technology: A Preliminary Study on EFL Leaners' Oral Expressive Language Skills Alharthi	Getting Published with The FLTMAG Quinn, Samuels	SIG AI/ChatGPT Detiveaux
10:40-11:00	2023 IALLT Survey Results Choinowski, Lavolette				
11:00-12:00	IALLT Town Hall Kraemer, Nickolai, Rosen				
1:00-3:00		Language Center Design Kronenberg			Engaging Your Language Learners in Interactive Activities for Authentic Communication Faust, Mann