TABLE OF CONTENTS

Introduction
Felix A. Kronenberg
page v

Checklist of Questions to Answer in all Designs/Redesigns of Language Centers
Mikle D. Ledgerwood
page 1

I. How to Determine and Decide the Needs of a New Center or a Newly Redesigned One
Mikle D. Ledgerwood
page 3

II. From Lab to Center: A Vision for Transforming a Language Learning Resource into a Language Learning Community
Lance R. Askildson
page 11

III. The Bird’s-eye View: Space-planning and Design in a K-12 Language Lab
Ted Sadler
page 23

IV. From Language Lab to Language Center
Amàlia Llombart
page 35

V. From Lab to Center: A Case Study of the Transformation of a Language Learning Resource into a Language Learning Community
Lance R. Askildson
page 55

VI. The Language Learning Center: Blending Traditional and Virtual Spaces
Betty Rose Facer
page 75

VII. Language Centers at Small Institutions
Felix A. Kronenberg
page 83

VIII. Special Needs and Usages to be Considered in Designing a New Center
Barbara Sawhill and Ryan Brazell
page 95

Final Remarks by the Editor: “What to do next?”
Felix A. Kronenberg
page 109